

# 2018 FALL NOTICES OF MOTION

## BADMINTON NOTICES OF MOTION

Badminton  
Commissioner

### Notice #1: Policy – Section V – Activities, 10.G.ii, Trophies, page 69

**Current:**

9. In Cross Country and Track and Field, teams placing 2nd and 3rd in the team competitions shall be presented with small plaques to be retained as mementos.

**Proposed:**

9. In **Badminton**, Cross Country and Track and Field, teams placing 2nd and 3rd in the team competitions shall be presented with small plaques to be retained as mementos.

**Rationale:**

- Other sports have plaques for the 2<sup>nd</sup>/3<sup>rd</sup> place team winners, so it would be nice to include that for badminton as well.

Badminton  
Commissioner

### Notice #2: Policy – Section IX– Badminton, 4.B.iv, Scoring, page 80

**Current:**

vi. Scoring

1. The winning school in each classification, 1A, 2A, 3A and 4A shall be the school with the greatest number of points awarded. Schools/teams will get one point per match win in Round Robin. Schools/teams will get two points per match win in Category A playoffs and one point per match win in Category B playoffs. 2. In the event of a tie between two or more schools when determining the school team champion, the tie will remain and each school shall receive a champion banner.

**Proposed:**

vi. Scoring

1. The winning school in each classification, 1A, 2A, 3A and 4A shall be the school with the greatest number of points awarded. Schools/teams will get one point per match win in Round Robin. ~~Schools/teams will get two points per match win in Category A playoffs and one point per match win in Category B playoffs.~~
2. ~~Schools/teams will be awarded points based on their overall finish at provincials. Refer to the point chart below.~~ In the event of a tie between two or more schools when determining the ~~team winners~~, the tie will ~~remain and each school shall receive a champion banner.~~ **be broken by the team that has the most gold medals. In the event that there are still ties, we will go to the school that accumulated the most silver medals. We will continue down the results if need be.**

**POINT TALLY CHART #1 (being put forward)**

PLACING	POINTS
1 <sup>st</sup>	20
2 <sup>nd</sup>	15
3 <sup>rd</sup>	10
4 <sup>th</sup>	8
5 <sup>th</sup> – 8 <sup>th</sup>	6
9 <sup>th</sup>	5
10 <sup>th</sup>	4
11 <sup>th</sup>	3
12 <sup>th</sup>	2
13 <sup>th</sup> – 16 <sup>th</sup>	1

**POINT TALLY CHART #2 (if chart 1 is defeated this one would like to be put forward)**

PLACING	POINTS
1 <sup>st</sup>	15
2 <sup>nd</sup>	12
3 <sup>rd</sup>	10

4 <sup>th</sup>	8
5 <sup>th</sup> – 8 <sup>th</sup>	6
9 <sup>th</sup>	5
10 <sup>th</sup>	4
11 <sup>th</sup>	3
12 <sup>th</sup>	2
13 <sup>th</sup> – 16 <sup>th</sup>	1

**Rationale:**

- Either Option #1 or #2 are easier to read/understand. It will be easier on the hosts to calculate team points. They will not have to worry about round robin wins or playoff wins. Anyone in Category A will get more points than anyone in Category B.
- Right now with the current format, a 2nd place finisher and a 3rd place finisher technically would get the same number of points because the 2nd place finisher lost his last match and the 3rd place finisher won his last match.
- Someone that does well in category B right now could get more points than someone in Category A. With one of the two proposed systems, this would not happen.
- When awarding the team championship we want to reward schools that have lots of athletes (huge accomplishment) but it should be a better balance between the number of athletes being sent and the results. For example. If a school was to get 5 gold medals right now and send 6-10 athletes for example.....they still would not win the team title. This did not happen this past year, but just to put it in perspective. The way it is right now, we could pretty much award our team titles before the competition begins based on what schools have the most number of athletes.

**CHEERLEADING NOTICES OF MOTION**

**Notice #3: Policy – Section XI – Cheerleading, page 93**

**Current:**

**2. Eligibility**

- A. There are four categories for competitive purposes (alternates are not included in these totals)
  - i. High School Division I – 4-28 members
  - ii. High School Division II – one male – 4-28 members
  - iii. Co-ed Team – two or more males – 4-28 members
  - iv. Game Day (trial for 2018/19 season) – 4-28 members.

**Proposed:**

**2. Eligibility**

- A. There are four categories for competitive purposes (alternates are not included in these totals)
  - i. High School Division I – 5-30 members
  - ii. High School Division II – one male – 5-30 members
  - iii. Co-ed Team – one or more males – 5-30 members
  - iv. Game Day (trial for 2018/19 season) – 5-30 members.

**Rationale:**

**Bringing the Alberta Division requirements in line with Cheer Canada.**

Cheerleading  
Commissioner

## RUGBY NOTICES OF MOTION

### Notice #4: Policy – Section XVI – Rugby, 3. Eligibility, page 114

#### Current:

A. The ASAA shall have Rugby competitions in three tiers with each tier being determined by school population as follows: Tier I - 1250+ Tier II - 600-1249 Tier III - 599 or less

#### Proposed:

A. The ASAA shall have Rugby competitions in **two** tiers with each tier being determined by school population as follows: **Tier I - 800+ Tier II – 799 or less**

#### Rationale:

**Tier III Rugby is not working. For three years we have struggled to field a full cohort at the boys tournament. The last 2 years the boys tournament had 4 and 7 teams. Each year the girls tournament had 8 teams, but ASAA staff spent the week prior to provincials calling every team in the province to fill the last berth and each year the last team to accept was the last available option. Girls tournament had 6/8 teams from south or south central zone last year. Many smaller schools are playing rugby 7s anyways.**

### Notice #5: Policy – Section XVI – Rugby, 3. Eligibility, page 114

#### Current:

A. The ASAA shall have Rugby competitions in three tiers with each tier being determined by school population as follows: Tier I - 1250+ Tier II - 600-1249 Tier III - 599 or less

#### Proposed:

A. The ASAA shall have Rugby competitions in three tiers **for girls** with each tier being determined by school population as follows: Tier I - 1250+ Tier II - 600-1249 Tier III - 599 or less

**B. The ASAA shall have Rugby competitions in two tiers for boys with each tier being determined by school population as follows: Tier I - 800+ Tier II – 799 or less**

#### Rationale:

**If there is an appetite to keep Tier III for girls.**

### Notice #6: Policy – Section XVI – Rugby, page 120

#### Current:

#### Addition of New Item

#### Proposed:

##### Rugby VII's

##### 1. Rules

The playing rules used by the ASAA shall be those endorsed by World Rugby for Rugby VII's and U-19 play.

##### 2. Season of Play

The Season of Play shall be the same as Rugby XV's.

##### 3. Eligibility

A. Schools may not combine to form a joint team for Rugby VII's.

B. Teams may not be comprised of both male and female athletes.

C. Eligibility for Rugby VII's will be limited to students enrolled in grades 10-12.

##### 4. Representation to Provincials

A. Regions for determining representatives to Provincials are based ASAA Zones as follows:

Rugby  
Commissioners  
& ASAA  
Executive

Rugby  
Commissioners  
& ASAA  
Executive

Rugby  
Commissioners

North West Zone	North East Zone
Central Zone	South Zone
North Central Zone	South Central Zone
Edmonton Zone	Calgary Zone

- B. Hosting of the Provincial Championship will be set on a rotating basis through the eight zones.
- C. Each region will determine their two representatives to Provincials.
- D. Regions must declare an intent to participate in the Provincial Tournament by May 2.

5. Competition

- A. The Provincial finals will held the last Friday of May and the following Saturday.
- B. Same as Rugby 5. D. Decisions relating to postponement.
- C. Same as Rugby 5. E. Coin Toss
- D. Tournament

- i. The tournament shall consist of 16 teams.
  - ii. Zones will be randomly assigned the Friday before the competition to 4 pools (A, B, C, D) of 4 teams. Teams from the same zone shall not be in the same pool.
  - iii. Teams will play the other teams within their pool and be ranked at the conclusion of pool play. The following point system will be used:

Win	4 points
Loss	0 points
Tie	2 points
Bonus: 4 Tries or More	1 point
Bonus: Loss by 7 or less	1 point

iv. Tie Break

- (1) head to head
- (2) Win/Loss Ratio
- (3) Number of Tries
- (4) Coin Toss

v. Teams will then be assigned to the Saturday Playoff Competition as follows:

1 <sup>st</sup> Place	Cup
2 <sup>nd</sup> Place	Plate
3 <sup>rd</sup> Place	Bowl
4 <sup>th</sup> Place	Shield

vi. Within each playoff competition, the semi-final shall be AvB and CvD. The final will consist of the winners of the two semifinals.

6. Fees and Officials

- A. Same as Rugby 6. A.
- B. Same as Rugby 6. B.
- C. Same as Rugby 6. C.

7. Equipment

- A. Uniforms
  - i. Same as Rugby 7. A. i.
  - ii. In the event of a clash, the host will provide jerseys to one team for the duration of the match. If a change of jerseys is necessary, it will be decided by a coin toss at the coaches meeting.
- B. Same as Rugby 7. B.

**Rationale:**

**Rugby 7s is already being played in the province by many schools – bring it into the ASAA fold.**

## VOLLEYBALL NOTICES OF MOTION

### Notice #7: Policy – Section V – Activities, Item – 3. Seasons of Play, pages 56-57

#### Current:

#### 3. Seasons of Play

##### Preamble:

The intent of establishing Seasons of Play is to provide a guide as to when competition for particular activities sponsored by the ASAA may occur. Due to the nature of some activities, they do not fall into one season and therefore may overlap seasons. However, for most activities the total competitive period will fall within one season.

The rationale for establishing Seasons of Play is in keeping with the ASAA philosophy of making competitive opportunities for all members as equitable as possible. Therefore, with all members operating within the same time guidelines for each activity, the opportunity for advancement toward Provincial competition should be reasonably equal.

In addition, the ASAA feels that establishing Seasons of Play will encourage school jurisdictions to emphasize a varied program of school athletics.

A. Activities sponsored by the ASAA shall take place within a specific Season of Play and these seasons shall be determined annually with the Provincial competition being the reference point.

B. Each Season of Play will encompass pre-competition practice exhibition contests, league play and playoffs.

C. Each Season of Play shall be approximately 16 weeks in duration (school time) with holiday periods taken into consideration where applicable.

##### D. Seasons of Play

Activity	Start	Finish***
Football**	May 1	Provincial Finals
Golf	May 1	Provincial Finals
Cross Country**	May 1	Provincial Finals
Volleyball	June 1	Provincial Finals
Cheerleading*	September 1	April 30
Curling	October 1	Provincial Finals
Wrestling	October 22	Provincial Finals
Basketball	November 1	Provincial Finals
Badminton	January 3	Provincial Finals
Team Handball	February 15	Provincial Finals
Track and Field	February 15	Provincial Finals
Rugby	February 15	Provincial Finals

\*School Cheerleading teams may function but not compete outside the Season of Play. The word 'function' equates to a supportive school spirit role and is not intended to include training. Training during this time should be limited to stunts no higher than chest level, no liberty stunts (flyers must have both feet in the hands of their bases), no basket or sponge tosses, no release stunts, tumbling only up to cartwheels, halftime and touch-down dances, motion technique and cheers.

\*\*The season for Football, Golf and Cross Country (in the fall) shall begin August 16.

\*\*\*Please see Item 10.B., Competition Dates, page 64 for the set dates of Provincials.

**Note:** The Season of Play is **not** intended to include July and August

##### Proposed:

### Policy – Section V – Activities, Item – 3. Seasons of Play, pages 56-57

#### 3. Seasons of Play

**Preamble:**

The intent of establishing Seasons of Play is to provide a guide as to when competition for particular activities sponsored by the ASAA may occur. Due to the nature of some activities, they do not fall into one season and therefore may overlap seasons. However, for most activities the total competitive period will fall within one season.

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In addition, the ASAA feels that establishing Seasons of Play will encourage school jurisdictions to emphasize a varied program of school athletics.

- A. Activities sponsored by the ASAA shall take place within a specific Season of Play and these seasons shall be determined annually with the Provincial competition being the reference point.
- B. Each Season of Play will encompass pre-competition practice exhibition contests, league play and playoffs.
- C. Each Season of Play shall be approximately 16 weeks in duration (school time) with holiday periods taken into consideration where applicable.

**D. Seasons of Play**

<b>Activity</b>	<b>Start</b>	<b>Finish*</b>
Football	(Spring) May 1 (Fall) August 16	Last 'operational' day for teachers in June Provincial Finals
Golf	(Spring) May 1 (Fall) August 16	Last 'operational' day for teachers in June Provincial Finals
Cross Country	(Spring) May 1 (Fall) August 16	Last 'operational' day for teachers in June Provincial Finals
Volleyball	(Spring) June 1 (Fall) First 'operational' day for teachers in late August or September 1, whichever comes first	Last 'operational' day for teachers in June Provincial Finals
Cheerleading**	September 1	April 30
Curling	October 1	Provincial Finals
Wrestling	October 22	Provincial Finals
Basketball	November 1	Provincial Finals
Badminton	January 3	Provincial Finals
Team Handball	February 15	Provincial Finals
Track and Field	February 15	Provincial Finals
Rugby	February 15	Provincial Finals

\*Please see Item 10.B., Competition Dates, page 64 for the set dates of Provincials.

\*\* School Cheerleading teams may function but not compete outside the Season of Play. The word 'function' equates to a supportive school spirit role and is not intended to include training. Training during this time should be limited to stunts no higher than chest level, no liberty stunts (flyers must have both feet in the hands of their bases), no basket or sponge tosses, no release stunts, tumbling only up to cartwheels, halftime and touch-down dances, motion technique and cheers.

**Note:** The Season of Play is not intended to include July and August (exceptions are made for fall sports of Football, Cross country and Golf which may begin August 16, and Volleyball which may begin on the first official day teachers return to school after summer break based on the Traditional School Calendar of their school district. Note that "operational day" in the fall does not refer to when administrators are in the building before other teachers)

**Rationale:**

Although some schools consider their first day back to be when students register for the new school year, have Orientation sessions, or Opening BBQ's, others do not open their doors to students until the first official day of classes.

The current policy implies that the first day to resume the Season of Play for the sport of Volleyball begins on September 1<sup>st</sup> since it reads, "Note: The Season of Play is not intended to include July and August"

The interpretation of this is vague when schools open for the first day of classes in August, yet other areas of the province may begin try-outs/practices on the first "operational day" for teachers.

The CSHSAA does not permit our Seasons of Play for fall sports to begin until teachers return from summer break. In recent years, this has been the Wednesday before the September long weekend. For schools to participate in tournaments beginning the weekend after the long weekend (e.g. Sept 7-8, 2018), we mandate that they must have a minimum of 6 school days of practice prior to their first competition. This may be similar to other districts around the province who also require a minimum number of practices before competing.

The proposed change would allow schools to have try-outs and/or practices on the first teacher day back rather than the "first day of classes" as has been the interpretation of the ASAA office staff when asked for clarification.