Executive Committee

POLICY NOTICES OF MOTION 2022 –

Notice #1: Policy – Section III – Membership, 1 High School Membership, 1. A, page 26 Current:

1. High School Membership

A. Membership in the ASAA is open to any Alberta senior high school that is accredited by Alberta Education and has paid its annual fee according to the following scale:

	1A 1-99	2A 100-299	3A 300-799	4A 800-1199	4A 1200+	JR
ASAA FEE	\$340	\$340	\$340	\$340	\$340	\$35
+1/Student Cap	\$75	\$225	\$375	\$675	\$750	
Total Maximum	\$415	\$565	\$715	\$1015	\$1090	
AIAAA Fee	\$50	\$50	\$50	\$50	\$50	\$50
School Coach Fee	\$30	\$40	\$50	\$60	\$60	
Legal Expense Fee*	\$15	\$25	\$35	\$50	\$65	
Legal Contingency Fee (See Item D)	\$75	\$150	\$225	\$300	\$300	

^{*}A capped annual fee will be applied

Enrollment is to be taken as of September 30 of the current school year. When determining school enrollment for classification purposes, all students who meet the following ASAA eligibility requirements shall be included in the count:

- I. Under 19 before September 1 of the current year;
- II. Minimum 800 instructional minutes per week i.e. 10 credits or two full time courses and registered as a student in grades 10, 11, or 12;
- III. Maximum three consecutive years from date of starting grade 10 (see note to SECTION IV ELIGIBILITY 2. Student Eligibility).

Proposed:

	1A 1-99	2A 100-299	3A 300-799	4A 800-1199	4A 1200+	JR
ASAA FEE	\$340	\$340	\$340	\$340	\$340	\$35
+1/Student Cap	\$75	\$225	\$375	\$675	\$750	
Total Maximum	\$415	\$565	\$715	\$1015	\$1090	

CIAAA Fee	\$60	\$60	\$60	\$60	\$60	\$60
School Coach Fee	\$30	\$40	\$50	\$60	\$60	
Legal Expense Fee*	\$15	\$25	\$35	\$50	\$65	
Legal Contingency Fee (See Item D)	\$75	\$150	\$225	\$300	\$300	

Rationale:

- The AIAAA fee has not changed since it was first charged in 2009/10
- "AIAAA" should be changed to "CIAAA" as CIAAA is the recognized entity for the Athletic Administrators Association
- Since the inception of the AIAAA, ASAA has been providing significant funding towards the salary/benefits for the staff position inception, reducing those funds to \$20,000 in 2020/21, \$10,000 in 2021/22, and \$0 in 2022/23. The staff position funding in the past has come from the general revenues of the ASAA. The ASAA is still the CIAAA's strongest advocate and involvement of Alberta teachers in CIAAA continues to be significant and a great number of Alberta teachers have benefited from the opportunity to utilize the Masters degree program with Grace College, facilitated by the CIAAA, to obtain both salary and position enhancement in their schools.
- The ASAA has supported CIAAA working towards financial stability since day 1 and a nominal fee increase of \$10 fee per school (about \$3,500 \$3,700 annually) will contribute to the sustainability of the CIAAA.

Strathmore High

Notice #2: Policy – Section III – Membership, 1 High School Membership, C, page 26 Current:

All mandatory online courses are exclusively available on the NCCP locker Platform – http:// thelocker.coach.ca. It is mandatory for all member schools to ensure that they are in compliance with the following expectations:

I. School Sport Coaching: Redefining Winning – one school staff member (i.e. teacher coach or support staff designated as an "Agent of the Board") must complete the course by October 10th of that current year II. ASAA Bylaws and Policies – one team official (head coach, asst. coach, teacher sponsor, or other) on every team must complete the course prior to any interschool sport being played.

III. Making Headway – every team official (head coach, asst. coach(es), teacher sponsor, or other) must complete the course by one month into the respective season of play and be registered in the SRS. A \$50 penalty will apply for every team official not in compliance. NOTE: The generic or sport specific versions of the course offered at the locker.coach.ca are both acceptable to meet the above requirement.

IV. Recertification may be required at the discretion of the Executive Committee when significant updates are made to respective courses.

V. Any member school not in compliance with one or more of these requirements may lose eligibility to participate in any ASAA sanctioned activities, at the discretion of ASAA Executive Committee.

VI. Each member school will be assessed an annual fee as noted below and this would allow for unlimited participants to register for and complete the ASAA Bylaws and Policies course at no additional cost:

1A Schools \$30

2A Schools \$40

3A Schools \$50

4A Schools \$60

Proposed:

New IV and move current IV to V, and so on

Safe Sport Training – Direct Athlete Contact – one team official (head coach, asst. coach, teacher sponsor, or other) on every team must complete the course prior to any interschool sport being played.

Rationale:

This course showcases coach – athlete interaction. It highlights many different types of abuse that teams need to be aware of to protect athletes from these coaching techniques and cultures.

The course is already developed and in the locker system so it should keep the cost of implementation lower than creating a course.

ASAA Executive

Notice #3: Policy - Section IV - Student Eligibility, Sport Specific School Programs - page 29 Current:

9. Sport Specific School Programs

A. Definition: Sport Specific School Programs (SSSP) are those which offer students a program that combines sport specific training or competition along with a course of studies. SSSPs include but are not limited to sport academy programs and post-secondary preparatory ("Prep") programs.

B. Applicability: The ASAA Executive Committee has the authority to determine, in their absolute discretion, if and how this policy will apply to a particular program and affect the eligibility of students as set out below. The ASAA Executive Committee may make any such determination before or after a question regarding the eligibility of a particular student arises.

C. Eligibility: Subject to all other eligibility policies, students participating in a sport at a SSSP within or outside of Alberta are eligible to participate at a member school in any sport except the sport in which they have participated in at a SSSP. With respect to their eligibility to participate in the same sport in which they have participated in at a SSSP, the following rules apply:

- I. If a student transfers back to a member school during the ASAA Season of Play for the SSSP sport they participated in, they are not eligible to participate in that sport for the remainder of that school year.
- II. If a student transfers back to a member school after completing the Season of Play in their sport at an SSSP, they are ineligible for the following ASAA Season of Play in the same sport for the following school year.
- III. If participation in a SSSP sport occurs after the start of an ASAA designated Season of Play for that sport, the student will be ineligible to participate in that sport at an ASAA member school for the entire following ASAA Season of Play.
- D. Responsibility: It is the responsibility of each Principal of an ASAA member school to ensure that students considering transferring to or back from a SSSP are aware of the effect of this policy on their eligibility to participate in high school athletics.

Proposed: Addition of new item E

E. SSSP Teams: Sport Specific School Program teams are not permitted to participate against ASAA member school teams in any ASAA sport.

Rationale:

Concerns have been brought to the ASAA that some ASAA member schools have been participating against basketball teams from a Sport Specific School Program (Also known as Academy/Prep school team). The Executive believes that to allow such games to occur is contrary to the ASAA philosophy of school sport which espouses safe / fair play and equal opportunity. Students and their families who choose SSSP programs are choosing to leave the traditional high school sport system. A natural consequence is to not be eligible to compete against or have access to playing Alberta high school teams that are registered with the ASAA. Current ASAA member schools playing these SSSP teams are potentially getting an opportunity to play a higher level of competition than they would have against a high school team and can benefit more than schools that do not have that opportunity.

ASAA Executive

Notice #4: Policy - Section V, III - Competition against non-school teams, a. - page 33 Current:

III. Competition against non-school teams:

ASAA member school teams are not permitted to participate against non-school teams, with the following exceptions:

a. Exhibition/Fundraiser Games*: Basketball, volleyball, team handball and rugby: ASAA member school teams are not permitted to participate against non-school teams except for one exhibition and one fundraiser game per season. Examples of exhibition/fundraiser games include games against club, university, college or alumni teams, or against a touring team.

Proposed:

ASAA member school teams are not permitted to participate against non-school teams, with the following exceptions:

a. Exhibition/Fundraiser Games*: Basketball, volleyball, team handball and rugby: ASAA member school teams are not permitted to participate against non-school teams except for one exhibition and one fundraiser game per season. Examples of exhibition/fundraiser games include games against club, university, college or alumni teams, or against a touring team.
 NOTE: Games between an ASAA member school team and a Prep School/Sport Academy team in an ASAA sport are prohibited.

Rationale: Same as the Notice of Motion immediately preceding this one.

Notice #5: Policy – Section V – Activities, 3 Seasons of Play , D , page 37 Current:

Activity	Start	Finish
Football **	(Spring) May 1	Provincial Finals
(excludes Jul 1–Aug 15)	(Fall) August 16	
Golf	(Spring) May 1	Provincial Finals
(excludes Jul 1–Aug 15)	(Fall) August 16	
Cross Country **	(Spring) May 1	Provincial Finals
(excludes Jul 1–Aug 15)	(Fall) August 16	
Volleyball (excludes July and August until the 1st operational day for teachers "in late August/ Early September)	(Spring) June 1 (Fall) 1st 'operational" day for teachers	Provincial Finals
Cheerleading *	September 1	April 30

Curling	October 1	Provincial Finals	
Wrestling	October 22	Provincial Finals	
Basketball	November 1	Provincial Finals	
Badminton	January 3	Provincial Finals	
Team Handball	February 15	Provincial Finals	
Track and Field	February 15	Provincial Finals	
Rugby	February 15	Provincial Finals	

Proposed:

*School cheerleading teams may function but not compete outside the season of play. Attendance at any practice held outside of the season of play are optional. The word 'function' equates to a supportive school spirit role and is not intended to include training. Training during this time should be limited to stunts no higher than chest level, no liberty stunts (flyers must have both feet in the hands of their bases), no basket or sponge tosses, no release stunts, tumbling only up to cartwheels, half-time and touch-down dances, motion technique and cheers.

Activity	Start	Finish
Football **	(Spring) May 1	Provincial Finals
(excludes Jul 1–Aug 15)	(Fall) August 16	
Golf	(Spring) May 1	Provincial Finals
(excludes Jul 1–Aug 15)	(Fall) August 16	
Cross Country **	(Spring) May 1	Provincial Finals
(excludes Jul 1–Aug 15)	(Fall) August 16	
Volleyball (excludes July and August until	(Spring) June 1	Provincial Finals
the 1st operational day for teachers "in late August/ Early September)	(Fall) 1st 'operational" day for teachers	
Cheerleading *	(Spring) May 1-June 10 (Practice only)	April 30 Provincial Finals
	(Fall) September 1 to October 31 (Practice Only) (Fall) Competition: November 1	
Curling	October 1	Provincial Finals
Wrestling	October 22	Provincial Finals
Basketball	November 1	Provincial Finals

Badminton	January 3	Provincial Finals
Team Handball	February 15	Provincial Finals
Track and Field	February 15	Provincial Finals
Rugby	February 15	Provincial Finals

Rationale:

While cheerleading already has a longer season of play, not all of that time is dedicated to skill & routine development. Most cheer teams fulfill other roles within the school (supporting other teams, participating in school events) during the cheerleading season of play. While other teams are dedicated to only to their sport, the cheer team is dedicated to several school activities.

Cheerleading skill development is unique in that it can take months to years to safely learn new skills and to master higher level skills. Maintenance of these skills then requires regular & consistent training.

At the moment, students on high school cheer teams may join club training after the season of play but not all students can afford to do so. For those students who can afford to train at a club, they may then choose to stay there and not cheer for their high school. They do not have the option of both.

Allowing cheer teams to practice outside of the season of play will provide the following benefits to athletes:

- --- safely build skills in an appropriate amount of time,
- --- affordable / equally-accessible training for ALL student athletes

Allowing cheer teams to practice outside of the season of play will provide the following benefits to the sport overall:

- --- opportunities for new athletes to try the sport without the pressure of a "tryout" and safely learn new skills at an appropriate pace
- --- opportunities for established coaches / advisors to work with new programs, particularly in rural areas, to help them safely develop a successful program
- --- prevent the loss of athletes to club programs

Strathmore High

Notice #6: Policy – Section V – Activities, 10 Hosting Provincials, D, page 43-44 Current:

VII-Addition to Policy

Proposed:

All ASAA team sports (excluding Football) require the participating teams to remain at their benches during intervals or play/half times. Teams will need to remain on the court/field and not use locker rooms during halftime and intervals of play.

Rationale:

For the protection of athletes. If what needs to be said can not be said in front of the spectators, maybe it shouldn't be said at all. Coaches can be heard yelling at their teams in the locker room at half time. How safe are the athletes if this occurs in the locker room? What type of language is used in a locker room that would not be used if they were on the sideline. This policy would also protect coaches from false accusations from interactions in a locker room with no witnesses.

Notice #7: Policy – Section IX – Badminton, 4. Events, VII., page 54

Current:

- A. Dress Code:
 - a. Athletes must compete in a uniform that distinguishes their school or zone. Uniforms contrary to this rule will be considered illegal. When playing doubles, the uniforms shall match. Clothing with offensive language or symbols will not be allowed. Shorts should be worn during play. No hats or dew rags shall be worn during competition or warm-up. The venue coordinator will instruct player(s) to change if not in compliance with the dress code.

Proposed:

Athletes must compete in a uniform that distinguishes their school or zone. Uniforms contrary to this rule will be considered illegal. When playing doubles, the uniforms shall match. It is highly encouraged that teams have matching shorts, but not mandatory. Clothing with offensive language or symbols will not be allowed. Shorts should be worn during play. Long sleeve shirts are allowed to be worn underneath the team uniform - however it should match the color of the school uniform or be white or black. Athletic pants are also allowed if necessary, however the color of the "undergarments" should match.

For example - if you have a black long sleeve shirt under your team uniform top, then you are allowed to wear black athletic pants. No hats or dew rags shall be worn during competition or warm-up. The venue coordinator will instruct player(s) to change if not in compliance with the dress code

Rationale: Updating the dress code to make it more current.

ASAA Cheerleading Commissioner

Notice #8: Policy – Section XI – Cheerleading, 4. Scoring, A., page 63

Current:

A. The ASAA cheerleading provincial competition is an equally weighted (50/50) two-day competition. One competitive performance is to be held on the Friday and the second on the Saturday.

Proposed:

The ASAA cheerleading provincial competition is an equally weighted (50/50) two-day competition. One competitive performance is to be held on the Friday and the second on the Saturday.

Rationale:

Requiring one run to be on day 1 (traditionally Friday) and the second run to be on day 2 (traditionally Saturday) has been challenging in terms of scheduling. Banquets held on Friday evening necessitate day 1 of the competition begin earlier in the afternoon for the competition to conclude and for teams to attend the banquet at a reasonable hour. This is very challenging when scheduling judges who, depending on the location of the provincial championships, must take a half or full day off from their regular jobs to get to the event location to judge. This places an unrealistic burden on our judging pool and makes it difficult to attract judges to this event.

Providing the requirement of a two-run event without being so specific as to a DAY 1 and DAY 2 allows host schools more flexibility as to when they can offer a banquet/celebratory function. Hosts could choose the option that worked best for their event and teams attending such as a Friday night social, or a breakfast, lunch, or dinner on Saturday – this will be beneficial for hosts and also for all participating schools/athletes as it not only provides flexibility, but also allows for more cost-effective options to be utilized.

ASAA Cheerleading Commissioner

Notice #9: Policy – Section XI – Cheerleading, 5. Officials, A-B, page 64 Current:

A. For all zone and provincial championships, the following officials are required:

I. Two panels comprising a minimum of three (3) Panel Judges. All panel judges must have at least two years scholastic judging experience and must have been certified through the Cheer Canada Judging Course in the current competitive season.

II. One (1) Safety Judge is required for each panel. The safety judge must have at least two years scholastic safety judging experience and must have been certified through the Cheer Canada Judging Course in the current competitive season.

III. There will be one (1) Score Check Judge for a Score Check station. This judge will be dedicated solely to the position of Score Check for the event. The score check judge must have at least three years scholastic safety judging experience and must have been certified through the Cheer Canada Judging Course in the current competitive season. iv. One (1) Supervisory Judge to oversee both panels and the Score Check station. This person may not also act as the Score Check Judge. The Supervisory Judge must have at least five years scholastic judging experience and must have been certified as a Safety Judge through the Cheer Canada Judging Course in the current competitive season.

B. All judges for zone and provincial championships will be assigned by the Alberta Cheerleading Association in accordance with the policies noted above.

Proposed:

Officials

A. The ACA is recognized as the official organization to provide and coordinate officials for provincial championships.

B. All officials filling judging positions for provincial championships must complete CC training and certification, and satisfy all judging requirements of both CC and the ACA in the current competitive season to be eligible to judge.

C. All officials must be familiar with, and adhere to, all CC and ACA policies.

Rationale:

These changes bring ASAA Cheerleading policy in line with how officials in other ASAA sports are governed. The ACA can ensure all judges have been trained and meet CC and ACA requirements in order to judge at an ASAA event.

The existing policy is far too prescribed and was implemented as a direct response to a difficult situation in 2019. The expectations set out in the existing policy are not realistic and do not resolve the challenges that occurred in 2019. The personnel and processes now in place at the ACA will ensure similar situations do not occur in the future, and will ensure that the judges scheduled for ASAA provincial championships are prepared to judge the event effectively and under the supervision of the ACA.

ASAA Cheerleading Commissioner

Notice #10: Policy – Section XI – Cheerleading, 6. Competition Requirements, A-C., page 64

Current:

A. Warm up Area:

I. Water station

II. Optional: two-strip stretch mats III. Optional: two-strip tumble mats

IV. 7-strip warm up floor, 42"x42", marking center

V. One music system vi. Minimum total warm up time per team: 10 minutes

VI. Minimum ceiling height of 20 feet

B. Competition Area:

I. Seven-strip competition floor, with mats set vertically towards the judges, 42"x42", marking center

II. A clearly marked entrance and exit point to and from the mats.

III. A coach's mat needs to be placed at the front of the competition floor

IV. Judges must be elevated above the competition floor and have a direct line of sight

V. Water station located after the exit point from the competition floor

VI. Minimum ceiling height of 20 feet

C. Video Playback:

- I. Video playback must be provided for teams following their performance.
- II. Video playback must be provided for each judging panel.

Proposed:

Requirements for provincial championships regarding warm up and competition areas, and video playback will adhere to ACA competition policy.

A. Warm up Area:

I. Water station

H. Optional: two-strip stretch mats

HI. Optional: two-strip tumble mats

IV. 7-strip warm up floor, 42"x42", marking center

V. One music system

vi. Minimum total warm up time per team: 10 minutes

VI. Minimum ceiling height of 20 feet

B. Competition Area:

I. Seven strip competition floor, with mats set vertically towards the judges, 42"x42", marking center

H. A clearly marked entrance and exit point to and from the mats.

HI. A coach's mat needs to be placed at the front of the competition floor

IV. Judges must be elevated above the competition floor and have a direct line of sight

V. Water station located after the exit point from the competition floor

VI. Minimum ceiling height of 20 feet

C. Video Playback:

I. Video playback must be provided for teams following their performance.

H. Video playback must be provided for each judging panel.

Rationale: Changes can occur for the above-noted requirements, either from CC or from the ACA. Directing coaches, staff advisors and athletes to ACA and CC policy ensures that all members of the cheer community receive consistent information to ensure adherence to competition and sanctioning requirements to host a cheerleading competition.

ASAA Cheerleading Commissioner

Notice #11: Policy - Section XI - Cheerleading, 6. Competition Requirements , D., page 64

Current:

The scoring mechanism (electronic or paper scoring as available) that will be used for judging will be approved by the ASAA Executive Director and Cheer Commissioner.

Proposed:

The scoring mechanism (electronic or paper scoring as available) that will be used for judging will be approved by the ASAA Executive Director and Cheer Commissioner in consultation with the ACA Executive Director

Rationale: Consultation with the ACA Executive Director will ensure that the scoring system used for provincials is one that is appropriate for use by ACA judges.

ASAA Curling Commissioner

Notice #12: Policy – Section XIII – Curling, 4. Teams, A., page 67 Current:

A. All games must be started with the rink having four players. Any rink not having its full complement of four players shall be disqualified. If a player withdraws from play and there is no substitute, the first two curlers will throw three stones, with the skip throwing two stones. No rink may continue to play with fewer than three players.

Proposed:

A team may play with three (3) players with the first two (2) players each delivering three (3) consecutive stones at each end. Under no circumstance may a team play with fewer than three (3) players delivering stones. If a team plays with three players in the mixed division, the alternate order of delivery must be maintained (M, F, M - or - F, M, F). If this occurs while a game is in progress, the delivery rotation can be changed to meet this criterion.

Rationale:

To better align with Curling Canada rules for boys and girls curling and to prevent injured students from being forced to go on the ice to push one rock down the ice for the team to continue to play.

This is Curling Canada's current rule:

A team may play with three (3) players with the first two (2) players each delivering three (3) consecutive stones at each end. Under no circumstance may a team play with fewer than three (3) players delivering stones. With the intent to include the world's curling federation for mixed play:

- (a) Each team shall have two male and two female players and the male and female players must deliver stones alternately (M, F, M, F or F, M,
- F, M). No alternate players are permitted.
- (b) If a team plays with three players, the alternate gender order of delivery must be maintained (M, F, M or F, M, F). If this occurs while a game
- is in progress, the delivery rotation can be changed to meet this criterion.

ASAA Football Commissioner

Notice #13: Policy – Section XIV – Football, 10. Brian Fryer Division, pages 74 - 76 Current:

10. Brian Fryer Division

TWO YEAR TRIRAL POLICY 2021-22/2022-23

A. The Tier 1 classification will include a provincial category known as the Brian Fryer Division. Representatives in this division will be determined based on provincial rankings. A region is allowed a maximum of 2 teams in any Tier 1 provincial category.

Proposed:

TWO YEAR TRIAL POLICY 2021-22/2022-23

- The Tier I will have two divisions:
 - Tier 1 Brian Fryer division (the new division)
 - Tier 1 Larry Wilson Division (the current Tier 1)
- Tier 1 Brian Fryer and Larry Wilson Division winners will both will be identified on the current Tier 1 plaque. If the Brian Fryer Category is confirmed after the two year trial, it will get its own perpetual plaque.
- Any team from any Tier may register for Tier I Bryan Fryer division by the October 1 football registration deadline. Once a team declares their intention, they cannot rescind it after the deadline and are no longer eligible, that season, to compete at any other Tier level.
- The number of teams allowed in the playoff structure will be to a maximum of eight teams. If more than eight teams declare, those teams will be seeded by the ranking committee to determine the eight teams moving into the play-off structure If less than 8 teams declare, a single game elimination play-off structure will be followed. All play-off structures will be seeded by the ranking committee. One or more Team(s) may get a bye in Provincial Quarter-Finals
- Teams must submit all game results into SRS as soon as possible after each

- Provincial Quarter-Final games will avoid, when possible, having teams from the same region/league play against each other.
- There is no limit to the number of regions/leagues that can declare into the Brian Fryer Division.

Rationale:

As the Brian Fryer Division is still in a two-year trial, it must undergo some changes if this is going to be accepted beyond the trial phase.

- Name modification: The Bryan Fryer Division is considered the higher level that teams can opt into.
 Because the name of the current Tier 1 Trophy (perpetual plaque) is called the Larry Wilson Trophy (named after the ASAA's first Football Commissioner), the suggestion is that the second level of Tier 1 be named the Larry Wilson Division.
- Expanding the number of teams allowed to allow more teams to declare their intentions and to remove the two week break that teams experienced during the Provincial Quarter-Finals.
- Teams other than Tier I are eligible to declare their intention to compete for Bryan Fryer Division this is to entice some programs to challenge for the top high school level.